

PS202 Newbury Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	0%	5%	26%	63%	5%	89%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	5%	47%	47%	0%	5%	47%
Reading Basic Understanding	19	0%	0%	26%	74%	0%	0%	74%
Writing Conventions	19	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	19	0%	5%	32%	58%	5%	5%	63%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	0%	42%	53%	5%	0%	58%
Problem Solving	19	0%	37%	21%	32%	11%	37%	42%
Skills	19	0%	5%	21%	53%	21%	5%	74%

PS202 Newbury Elementary School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	9%	55%	36%	0%	9%	36%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	27%	36%	36%	0%	27%	36%
Writing Effectiveness	*	0%	0%	27%	64%	9%	0%	73%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	0%	73%	18%	9%	0%	27%
Problem Solving	*	0%	64%	9%	18%	9%	64%	27%
Skills	*	0%	9%	36%	36%	18%	9%	55%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS202 Newbury Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	0%	5%	26%	63%	5%	89%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	5%	47%	47%	0%	5%	47%
Reading Basic Understanding	19	0%	0%	26%	74%	0%	0%	74%
Writing Conventions	19	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	19	0%	5%	32%	58%	5%	5%	63%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	0%	42%	53%	5%	0%	58%
Problem Solving	19	0%	37%	21%	32%	11%	37%	42%
Skills	19	0%	5%	21%	53%	21%	5%	74%

PS202 Newbury Elementary School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	0%	0%	6%	29%	65%	0%	94%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	6%	50%	44%	0%	6%	44%
Reading Basic Understanding	*	0%	0%	28%	72%	0%	0%	72%
Writing Conventions	*	0%	17%	39%	44%	0%	17%	44%
Writing Effectiveness	*	0%	6%	33%	56%	6%	6%	61%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	0%	44%	50%	6%	0%	56%
Problem Solving	*	0%	39%	22%	33%	6%	39%	39%
Skills	*	0%	6%	22%	56%	17%	6%	72%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS202 Newbury Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	45%	45%	0%	9%	45%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	27%	27%	45%	0%	27%	45%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	0%	45%	45%	9%	0%	55%
Problem Solving	*	0%	45%	27%	18%	9%	45%	27%
Skills	*	0%	9%	27%	45%	18%	9%	64%



Filtered For N > 10

PS202 Newbury Elementary School**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	0%	5%	26%	63%	5%	89%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	5%	47%	47%	0%	5%	47%
Reading Basic Understanding	19	0%	0%	26%	74%	0%	0%	74%
Writing Conventions	19	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	19	0%	5%	32%	58%	5%	5%	63%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	0%	42%	53%	5%	0%	58%
Problem Solving	19	0%	37%	21%	32%	11%	37%	42%
Skills	19	0%	5%	21%	53%	21%	5%	74%